Christ Church Episcopal School is an independent, coeducational, non-discriminatory, college-preparatory day school serving students in grades Primer (K5) through 12. In the Episcopal tradition, the school nurtures each student’s intellectual and spiritual development, personal integrity, sense of community and self-worth, and promotes international understanding and an appreciation of the diversity of persons and cultures through strong academic programs, comprehensive athletics, and vibrant arts. CCES is located in Greenville, South Carolina, a fast-growing metropolitan area with over 825,000 residents. Greenville is home to a thriving international community, with over 450 multinational firms from 30 nations, including BMW, GlaxoSmithKline, and Michelin. CCES draws many students from this global community, especially through its International Baccalaureate (IB) program and its close relationship with BMW. CCES is the only American school outside of Germany certified by the Bavarian Ministry of Education.

Service Learning
Service Learning is an integral part of what makes a CCES student responsive to the needs of our Greenville community and to the world at large. We emphasize respect, personal integrity, responsibility, and empathy as a part of our campus culture. In addition to extracurricular services, service learning projects offer excellent opportunities to apply classroom studies to real-life situations. Numerous service opportunities are available to students, including annual short term mission experiences. A total of 15 hours of service learning is required of each Upper School student per year.

Athletics
Christ Church Episcopal School’s Athletic Program was the #1-ranked program in the Class A division of the South Carolina High School League for 23 of 25 years. CCES has recently moved to the Class AA division. CCES has captured a total of 100 state championships since 1975, 69 since 2000. Eleven varsity boys sports and eleven varsity girls sports are offered. Since 2007, over 82 CCES graduates have committed to continuing their athletic careers at the collegiate level, including 44 at the Division I level.

Accreditations & Memberships
International Baccalaureate (IB) World School
National Association of Episcopal Schools (NAES)
Palmetto Association of Independent Schools (PAIS)
Southern Association of Independent Schools (SAIS)
National Association of Independent Schools (NAIS)
Southern Association for College Admission Counseling (SACAC)
National Association for College Admission Counseling (NACAC)
Global Online Academy (GOA)
College Board
The Cum Laude Society
Independent School Data Exchange

Quick Facts
- Upper School enrollment: 404 students
- Class of 2020: 99 students
- Academic calendar: Semesters
- Upper School faculty/student ratio: 1:9
- Upper School average class size: 11
- Advanced Placement courses available: 22
- International Baccalaureate courses available: 34
- Accepted at 4-yr. colleges (Class of 2019): 100%
Disclosure of Honor Code and Disciplinary Infractions - CCES reserves the right to report any incidents of Honor Code or disciplinary violations that result in probation, suspension, dismissal, or expulsion, regardless of the grade level in which the incident occurred, when such information is requested by colleges and universities in the college application process. Students are advised and expected to disclose such Honor or disciplinary incidents on all college applications that ask for a student’s Honor or disciplinary history (including the Common Application). Moreover, a senior who receives an Honor Code violation or a suspension after his/her college applications are submitted is obligated to report the change of disciplinary record to those colleges that request such disclosure on the application.

Grading System - The school year consists of two semesters of approximately 18 weeks each with a mid-semester reporting period every nine weeks. The mid-semester grades are interim checkpoints for reporting a student’s progress. Only semester grades are used in calculating Honor Roll and Academic Status. A student’s final numerical grade for the year is computed by averaging the grades earned in each semester and is the grade that will appear on a student’s official transcript. Letter grades are indicated by a scale in the legend. CCES utilizes a numerical system from 0 -100 with corresponding 10-point letter-grade bands to determine individual course grades, as below. These numerical course grades are then used to compute a student’s GPA on the 100-point scale. While individual course grades are rounded to the nearest whole number, GPAs are not. In recognition of the increased demands of AP, IB, and Honors coursework, an extra 3 point weight is averaged into the GPA for each Honors course and an additional 7 point weight is averaged into the GPA for each AP or IB course. These additional points are only added in the final computation of the GPA and are not reflected in students’ grades for individual courses. In reporting GPAs and grades to South Carolina institutions for the purpose of Palmetto Fellows, Life Scholars, and other state scholarships, CCES continues to follow the South Carolina Uniform Grading Policy and its scale as a separate calculation.

CHRIST CHURCH EPISCOPAL SCHOOL
GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D</td>
<td>65-69</td>
</tr>
<tr>
<td>F</td>
<td>64 and below</td>
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</tbody>
</table>

CCES does not report rank to colleges & universities.

TESTING DATA

Historical averages for classes 2017, 2018, 2019

<table>
<thead>
<tr>
<th>SAT</th>
<th>Mean (x=252)</th>
<th>Mid-Range</th>
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</thead>
<tbody>
<tr>
<td>ERW</td>
<td>641</td>
<td>600-700</td>
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<tr>
<td>Math</td>
<td>629</td>
<td>570-690</td>
</tr>
<tr>
<td>Total</td>
<td>1269</td>
<td>1170-1365</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT</th>
<th>Mean (x=263)</th>
<th>Mid-Range</th>
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</thead>
<tbody>
<tr>
<td>Composite</td>
<td>27</td>
<td>23-31</td>
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</tbody>
</table>

WEIGHTED GPA DISTRIBUTION
Class of 2020 (as of August 2019)

<table>
<thead>
<tr>
<th>Scale</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ (97-100)</td>
<td>17</td>
</tr>
<tr>
<td>A (93-96)</td>
<td>30</td>
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<tr>
<td>A- (90-92)</td>
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<tr>
<td>B+ (87-89)</td>
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<tr>
<td>B (83-86)</td>
<td>6</td>
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<tr>
<td>B- (80-82)</td>
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<tr>
<td>C+ and below</td>
<td>4</td>
</tr>
<tr>
<td>Total Students</td>
<td>98</td>
</tr>
</tbody>
</table>

Upper School Student Distinctions
CCES has the distinction of 202 National Merit Finalists in 48 graduating classes. Three members of the Class of 2019 were named National Merit Finalists.

In 2019, 189 CCES students took a total of 430 AP exams. 154 test takers (81%) achieved a passing score of 3 or higher. 73.1% of the class of 2019 scored a 3 or higher on at least one exam during their time in the Upper School.

Since the first IB graduating class in 2001, IB Diplomas have been awarded to 90% of the 347 candidates pursuing the Diploma. This 90% cumulative CCES pass rate compares to the average world pass rate of 79%, U.S. pass rate of 68%, and SC pass rate of 66%. The average grade obtained by 2018 CCES candidates who received the diploma was 5.02 (1-7 scale). In 2018, the average number of points earned by CCES students receiving the diploma was 31; this compares to the typical world average of 29-30 points. 22% of the class of 2018 pursued the IB Diploma.

In lieu of an IB Extended Essay, all seniors outside of the IB Diploma Program complete an intensive, semester-long Senior Thesis, an in-depth and polished independent study, as a requirement for graduation. The Senior Thesis is designed to allow students to apply the learning skills they have gained throughout their schooling to a topic of special individual interest. A student’s Senior Thesis, presented before an audience of faculty, family and friends, is a celebration of his or her unique interests and achievements.
## Curriculum

<table>
<thead>
<tr>
<th>College Preparatory and Electives</th>
<th>Honors</th>
<th>AP/IB</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
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<tr>
<td>English I, II, III, IV</td>
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<tr>
<td>Creative Writing*</td>
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<td>Senior Thesis</td>
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<tr>
<td>Journalism</td>
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<td>Print Publications Production ESOL</td>
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<tr>
<td><strong>Math</strong></td>
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<td>Geometry</td>
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<td>Algebra I, II</td>
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<tr>
<td>Algebra II Advanced</td>
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<tr>
<td>Precalculus</td>
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<td>Precalculus Advanced</td>
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<tr>
<td>Probability &amp; Statistics*</td>
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<tr>
<td>Trigonometry*</td>
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<tr>
<td>Introduction to Calculus*</td>
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<tr>
<td><strong>History</strong></td>
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<td>Ancient &amp; Medieval History</td>
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<td>Modern European History</td>
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<tr>
<td>US Government*</td>
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<tr>
<td>Economics*</td>
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<tr>
<td>Introduction to Psychology*</td>
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<tr>
<td>World War II*</td>
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<td>Government in Action*</td>
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<td>History of the South*</td>
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<tr>
<td>Current Issues*</td>
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<td>Military History*</td>
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<tr>
<td>The Holocaust*</td>
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<tr>
<td><strong>Science</strong></td>
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<tr>
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<td>Forensic Science*</td>
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<td>Human Anatomy &amp; Physiology</td>
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<td>Introduction to Sports Medicine*</td>
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<tr>
<td><strong>Language</strong></td>
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<td>Spanish I, II, III, IV</td>
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<td>Spanish II Advanced</td>
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<td>French III, IV, V Honors</td>
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<td>Latin III, IV Honors</td>
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<td>Chinese III Honors</td>
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<td><strong>Fine Arts</strong></td>
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<td>Ceramics I, II*</td>
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<td>Concert Choir</td>
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<td>Drums**</td>
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<td>History of Rock and Roll*</td>
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<tr>
<td>Music Theory*</td>
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<tr>
<td>Singing for Non-Singers*</td>
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<tr>
<td>Theatre I*</td>
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<td>Film Appreciation*</td>
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<tr>
<td>Speech*</td>
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<tr>
<td>Digital Design Media*</td>
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<tr>
<td>Digital Photo Media I, II*</td>
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<tr>
<td>Documentary Film Studies*</td>
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<tr>
<td><strong>Technology</strong></td>
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<tr>
<td>Intro to Computer Science*</td>
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<tr>
<td>Robotics*</td>
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<tr>
<td>Introduction to Computer Based Control*</td>
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<tr>
<td>Digital Electronics*</td>
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<tr>
<td>Biblical Studies*</td>
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<tr>
<td>World Spirituality &amp; Ethics*</td>
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<tr>
<td>Service Learning*</td>
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<tr>
<td>The Pursuit of Happiness*</td>
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<tr>
<td><strong>Religion</strong></td>
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<tr>
<td>Physical Education I*</td>
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<tr>
<td>Total Wellness*</td>
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</tbody>
</table>

### Notes:
- * semester course  ** ¼ credit course  *** interdisciplinary course  +not offered yearly

### Units Required
- All students are required to complete **twenty-four high school units**: four each in English and math; three each in history (including U.S. History), laboratory science, and foreign language (four recommended); one each in fine arts, physical education, and religious studies; and four electives.

### Higher Level Courses
- International Baccalaureate, Advanced Placement, Honors, and Advanced courses are offered throughout the curriculum; however, students must meet certain criteria established by the various departments to enroll in these classes. These criteria can include standardized testing scores, minimum grades in previous courses, teacher recommendations, and testing by individual departments. All students taking an AP or IB course are required to take the respective exam in the spring. All other courses are considered college preparatory.

### International Baccalaureate Diploma Program
- Since 1999, CCES has been authorized to offer the International Baccalaureate Diploma Program, which comprises an inquiry-based, interdisciplinary high school curriculum. Designed for highly motivated students, the program is a comprehensive, six-subject, two-year curriculum leading to externally assessed examinations. (11th and 12th grade participants fulfill the basic school requirements as well as IB Diploma requirements.) Candidates must also take the IB Theory of Knowledge course and fulfill the Creativity, Activity, Service requirement, for which students must be involved in a range of activities outside of their academic studies.

### Extended Essay
- As a component of the IB Diploma requirement, candidates must complete an independent research paper of 4,000 words based on an investigation of an academic topic of special interest. In the spring of the senior year, Extended Essays are presented before an audience of peers, teachers, and family.

### Global Online Academy (GOA)
- CCES is a member of Global Online Academy (GOA), a consortium of the world’s leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society, largely via online classes populated by teachers and students from member independent schools.
College Acceptances for Classes 2016-2019

Agnes Scott College
Albion College*
Albright College
American University
Anderson University
Appalachian State University
Arcadia University
Arizona State University
Auburn University
Babson College
Bard College
Barnard College
Bates College
Baylour University
Belmont University
Berklee College of Music
Berry College
Biola University
Birmingham-Southern College
Bob Jones University
Boston College*
Boston University*
Bowdoin College
Brandeis University
Brevard College
Brown University
Bucknell University
Butler University
Calvin College
Carleton College
Carnegie Mellon University
Carson-Newman University
Case Western Reserve University
Catawba College
Centre College
Charleston Southern University
The Citadel*
City University of London
Clemson University*
Coastal Carolina University
Colby College
Colgate University
College of Charleston*
College of the Holy Cross
College of New Jersey
College of William and Mary
Colorado College
Columbia College Chicago
Columbia University
Connecticut College
Converse College
Cornell University
Dakota State University
Dartmouth College
Davidson College
Denison University
DePaul University*
DePauw University
Dickinson College
Drew University
Drexel University*
Duke University
East Carolina University
East Tennessee State University
Ecole Nationale d'Architecture de Clermont Ferrand
Elizabethtown College
Elon University
Emerson College*
Emory & Henry College
Emory University
Emory University - Oxford College
Erskine College
EU Business School of Munich
Fashion Institute of Design & Merchandising
Flagler College
Florida Institute of Technology
Florida Southern College
Florida State University
Fordham University
Franklin and Marshall College
Furman University
George Mason University
George Washington University*
Georgetown College
Georgetown University
Georgia Institute of Technology
Georgia Southern University
Gettysburg College
Greenville Technical College*
Gulf Coast State College
Hamden-Sydney College
Hampton University
Haverford College
High Point University
Hillsdale College
Hollins University
Howard University
Hult International Business School - London
Illinois Institute of Technology
Indiana University - Bloomington*
Jacksonville University
James Madison University
John Carroll University
Johns Hopkins University
Johnson & Wales University
Julius-Maximilians-Universität Würzburg
Kansas State University
Kennesaw State University*
Kettering University
Knox College
Lafayette College
Lake Forest College
Lander University*
Lees-McRae College
Lehigh University
Lenoir-Rhyne University
Liberty University
Limestone College
Louisiana State University*
Loyola University New Orleans
Ludwig-Maximilians University
Lynn University
Macalester College
Maine Maritime Academy
Manhattan School of Music
Marlboro College
Mars Hill University
Massachusetts Institute of Technology
Mercer University*
Methodist University
Miami University
Michigan State University
Mississippi State University
Montana State University, Bozeman
Montreal College
Morehouse College
Muhlenberg College
Neumont College of Computer Science
New College of Florida
The New School
New York University
New York University, Shanghai
Newberry College
Newcastle University
Norfolk State University
North Carolina Central University
North Carolina State University
North Greenville University
Northeastern University
Nova Southeastern University*
Oberlin College
Occidental College
Ohio Wesleyan University
Pennsylvania State University*
Pepperdine University
Pfeiffer University
Pomona College
Portland State University
Presbyterian College
Purdue University
Queens University of Charlotte
Radford University
Randolph-Macon College
Rensselaer Polytechnic Institute
Rheinisch-Westfälische Technische Hochschule Aachen
Rhode Island School of Design
Rhodes College
Rice University
Rollins College
Rose-Hulman Institute of Technology
Saint Mary's College of California
Samford University
Santa Clara University
Savannah College of Art & Design
Scripps College
Sewanee: The University of the South
Smith College
Southern Methodist University
Southern Wesleyan University
Spelman College
St. John's College
St. John's University
Stanford University
Stetson University*
SUNY Maritime College
Swarthmore College
Syracuse University
Technische Universitat Munchen
Texas Christian University*
Transylvania University
Tri-County Technical College
Trinity College
Trinity University
Troy University
Tufts University
Tulane University*
Union College
United International Business Schools
United States Military Academy
United States Naval Academy
University of Aberdeen
University of Alabama
University of Arizona
University of Bologna
University of California, Berkeley
University of California, Davis
University of California Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Central Florida
University of Colorado at Boulder
University of Denver
University of Florida
University of Georgia*
University of Houston
University of Illinois at Chicago
University of Kentucky
University of Louisville
University of Lynchburg
University of Maine
University of Mary Washington
University of Maryland, College Park
University of Miami
University of Michigan*
University of Minnesota
University of Mississippi
University of Missouri
University of Nebraska
University of New Hampshire
University of North Carolina Asheville
University of North Carolina Charlotte
University of North Carolina Chapel Hill
University of North Carolina Wilmington
University of North Georgia
University of North Texas
Universitat Passau
University of Pennsylvania
University of Pittsburgh*
University of Regensburg
University of Richmond
University of San Diego*
University of South Carolina*
University of South Carolina Beaufort
University of South Carolina Upstate
University of South Florida
University of Southern California
University of Tampa*
University of Tennessee, Chattanooga
University of Tennessee, Knoxville
University of Vermont*
University of Virginia
University of Washington
University of Wisconsin, Eau Claire
University of Wisconsin, Madison
Universitat Wurzburg
Vanderbilt University
Vassar College
Villanova University
Virginia Commonwealth University*
Virginia Tech
Wake Forest University
Warren Wilson College
Washington and Lee University
Washington University in St. Louis
Wellesley College
Wells College
Wentworth Institute of Technology
West Virginia University
Western Carolina University
Wheaton College (IL)
Wheaton College (MA)
Wingate University
Wofford College
Winthrop University*
Wofford College
Wofford College
Wright State University
Zeppelin University

*Includes Honors College Acceptance
Bold indicates matriculation